



Week 5: Learning Project - Sport	
Age Range: Y3/4	
Weekly Reading Tasks	Weekly Spelling Tasks
Monday- Encourage your child to read for enjoyment- perhaps in the garden for a change. Or complete some reading comprehension activities- here are some all about British female athletes.	Monday- Task your child with choosing 5 sporting activities that they're unsure of how to spell and encourage them to learn to spell them. Can they apply these words into sentences?
Tuesday- Visit Worldbookonline eBooks using Username: wbsupport and Password: distancelearn. Search for the title Play Sports! and ask your child to read the eBook. Encourage them to complete the activities at the back of the book.	Tuesday- Practise spelling these words: myth, gym, Egypt, pyramid, mystery . Can your child identify the spelling rule? (The 'i' sound spelt 'y' elsewhere than at the end of words).
Wednesday- Research and read online with your child about The Olympics . Which sport/s would they like to try? Why? Write 10 facts about The Olympics.	Wednesday- Alphabetical order: List each letter of the alphabet and ask your child to think of a sport related word that corresponds with each letter.
Thursday- Listen to these BBC children's sport podcasts . Or your child can look through newspapers/ magazines and list all of the sporting vocabulary they find.	Thursday- Rainbow words. Choose 5 Common Exception words and choose different colours to write each letter and create rainbow words.
Friday- Ask your child to read this extract from Quiz Whiz Sport . Encourage them to answer the questions on each page and record these in full sentences.	Friday- Proofread writing tasks from this week. Your child can use a dictionary to check any spellings that they're unsure of using the first 2/3 letters of the word.
Weekly Writing Tasks	Weekly Maths Tasks- Position and Direction
Monday- Visit the Literacy Shed for this wonderful resource on The Catch . Or, your child could write their very own celebration song.	Monday- Get your child to watch this video explaining coordinates and how to plot them using the x-axis first, then the y-axis.



<p>Tuesday- Ask your child to choose a sports person they admire. Get them to write a list of questions they would like to ask them. They could answer in role as their hero. Ensure your child uses a range of question words.</p>	<p>Tuesday- Set up a treasure hunt in your home/garden. Ensure your child knows where the origin (0,0) is and ask them to take 4 steps to the right and 7 steps forward to find the 'treasure' at (4,7). Change your instructions so you are just saying the coordinate and children have to move to the position independently.</p>
<p>Wednesday- Your child could devise their very own sport, including rules, equipment needed and a scoring system. Why not test the sport out?</p>	<p>Wednesday- Ask your child to play Alien Attack using the first quadrant. Can they describe the positions of the alien spaceships? Then encourage them to play 'Hit the Coordinate' to practise plotting coordinates on a grid.</p>
<p>Thursday- Encourage your child to continue this story starter (right of site) and write their own Underwater Olympics story using this picture as a stimulus.</p>	<p>Thursday (theme)- Set up a Times Table relay race. Can your child run lengths of a space and count in their times tables forwards and backwards?</p>
<p>Friday- Ask your child to choose a sport, which is popular in another country, and write their own set of instructions for how to play that particular sport.</p>	<p>Friday (theme) - Can your child identify the average temperatures in these Olympic-hosting countries and then order them? France, Germany, Canada, Norway and Russia.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- Our Sport Heroes-** How many famous sports people can your child name? Ask them to choose a sports person and research online about them. Can they find out how and when they started their career, or any other interesting facts about them? Encourage your child to create a timeline that details all of the achievements of their sporting hero.
- Tissue Paper Sports Logo -** Ask your child to use crumpled up tissue and paint to recreate the logo for their favourite sport team or design and create their own sport logo, perhaps for their school team. Your child could sketch this with pencils as an alternative.





- **Super Movers!** - Encourage your child to take part in this football themed [Super Movers](#)! There are two levels - Super Movers are a great way to keep active and have fun! Try 5-a-day or Jumpstart Jonny and dance along to one of their routines - there's plenty to choose from and the whole family can join in! Your child could design a poster encouraging others to take part in sporting activities. Ask them how they would persuade others to join in. What type of words could they use? ***Recommendation at least 2 hours of exercise a week.***
- **Sharing Sport Interests** - Encourage your child to ask different family members about their favourite sports and any sports they took part in growing up - were they a part of any clubs? Did they take part in any competitions? Did they win any trophies? They might find out something new about their family members! Following this, can your child use the information to write a newspaper report recounting one the memorable events? They could include quotes from the interview.
- **Powerful Paralympians** - You could explore diversity in sport with your child. Ask your child to find out about the Paralympic games and famous paralympians such as [Ellie Simmonds](#). How have these people overcome challenges to represent their country in their chosen sport? They could write a letter/email to a chosen athlete and ask them questions about their sporting journey. Or they could draw a detailed sketch of the athlete during a winning moment.

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Body Facts or Body Fiction

- Have a look at the body facts or body fiction worksheet [here](#).
- Use a ruler or tape measure to find out if your foot is as long as your forearm or your height is the same as your arm span. The complete resource can be downloaded [here](#).



Additional learning resources parents may wish to engage with

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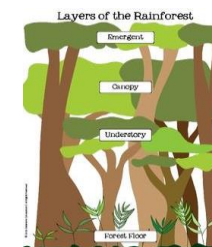
Week 6: Learning Project - The Rainforest

Age Range: Y3/4

Weekly Reading Tasks	Weekly Spelling Tasks
Monday- Can your child create a rainforest canopy to curl up with a book under? This could be made from paper, bed sheets or anything else that's suitable.	Monday- Ask your child to mind map words associated with the rainforest. They can then put these words into alphabetical order.
Tuesday- Read online together about rainforests. Ask your child to take a look at these facts about rainforests to get started! Can they create a rainforest quiz?	Tuesday- Practise spelling these words: young, touch, double, trouble, country. Can your child identify the spelling rule? The 'u' sound spelt 'ou'.
Wednesday- Ask your child to find a recipe involving chocolate and encourage them to make it. They can learn about where chocolate derives here .	Wednesday- Your child could be a Crystal Explorer and improve their spelling. Can they list synonyms (words with the same meanings) for practised words?
Thursday- Ask your child to read food labels and identify any foods in the kitchen that contain: bananas, cocoa, chocolate, cinnamon or blackpepper.	Thursday- Picture this. Choose 5 Common Exception words and draw a picture to represent each word, write the word underneath and use it in a sentence.
Friday- Visit Authorfy.com and register for free. Your child can listen to Katherine Rundell's masterclass on her book The Explorer, based in the Amazon rainforest.	Friday- Choose 10 new topic words related to the rainforest and learn to spell them. Write the definitions to form a rainforest glossary.
Weekly Writing Tasks	Weekly Maths Tasks- Fractions
Monday- Visit the Literacy Shed for this wonderful resource on The Alchemist's Letter or write an acrostic poem using the letters: R A I N F O R E S T.	Monday- Ask your child to draw your own fraction wall and then use this to find equivalent fractions. This will support them over the week.
Tuesday- Ask your child to research how humans are destroying the	Tuesday- Get your child some skittles, smarties or different coloured



<p>rainforest. Get them to write an information report about this. Can they include maps that demonstrate how large the rainforests were compared to now? Include an introduction, 3 or 4 ways that rainforests are being destroyed and a conclusion.</p>	<p>sweets. Empty them out onto a plate and write down what fraction are red, what fraction are yellow, etc. The denominator is the total number of sweets and the numerators are the different colours. You could use coloured buttons, Lego, fruit etc.</p>
<p>Wednesday- Your child can look at images of the rainforest then write a setting description. Encourage them to start at the top of the image and work down.</p>	<p>Wednesday- Get a square piece of paper or a post-it note and ask your child to investigate how many ways they can make $\frac{1}{4}$, $\frac{1}{2}$, $\frac{1}{3}$ etc.</p>
<p>Thursday- Task your child with writing a 'Defeating the Monster' tale. The monster could be a rainforest predator such as a crocodile or boa constrictor.</p>	<p>Thursday- Ask your child to practise adding and subtracting fractions on this game. Then play this rainforest coordinates game (theme).</p>
<p>Friday- Your child could create their own tourist leaflet about rainforests. What could a tourist expect to see and do? How should they dress and what should they bring? Ask them to include illustrations of unusual living things!</p>	<p>Friday (theme)- Encourage your child to research and compare temperatures and rainfall in the Amazon Rainforest and the UK month on month. Can they display their findings in a bar chart or table? Can they compare the yearly totals?</p>
<p>Learning Project - to be done throughout the week</p>	
<p>The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.</p> <ul style="list-style-type: none"> <p>Amazing Animals- Ask your child to think about the following: How many different types of animals live in rainforests? Can they name any? What is their diet like? How do they hunt for their prey or hide from predators? Look at these 11 amazing rainforest animals. Encourage your child to choose one of the animals and create a poster all about them.</p> <p>Layers of the Rainforest- Take a look at this information with your child, all about the layers of the rainforest. Ask your child to try creating their own diagram showing the layers of the rainforest and the animals you can find in each layer. Your child could cut and stick pictures, paint or draw! Can your child categorise the animals?</p> <p>Roar!- Have a go at this forest themed GoNoodle! Finished? Ask your child to try making up their own rainforest-themed</p> 	





dance routine to the same song - they could pretend to be a different animal for each dance move! ***Recommendation at least 2 hours of exercise a week.***

- **One Step at a Time-** Talk to family members about the deforestation of rainforests and think about how we could help by taking small steps at home. This article should help get them started! Can your child record their very own advert encouraging people to reduce, reuse, recycle? Encourage them to think about the impact on the environment, animals and their habitats, global warming and the tribes that occupy the rainforests. Alternatively, they could write a jingle about the benefits of recycling and perform this to the family. Share these at [#TheLearningProjects](#).
- **The Problem with Palm Oil-** Take a look at the [Greenpeace website](#) and find out about the effects of palm oil on our planet. Discuss with your child how this affects animals around the world. Ask your child to identify all of the foods in the kitchen that contain palm oil. Can they suggest alternatives for your next shop? Task your child with planning an imaginary charity event to raise funds for [The Orangutan Foundation](#).

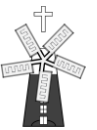
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Rainforest Resources

- Watch [this](#) video.
- The rainforest is made up of several layers, forest floor, shrub layer, canopy and emergent trees. Look at the Sumatra animal cards [here](#). Where in the forest do you think each of these animals live?

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Week 7: Learning Project - Famous & Significant People

Age Range: Y3/4

Weekly Reading Tasks	Weekly Spelling Tasks
Monday- Task your child with reading something unusual in an unusual place e.g. a cookbook in the bath. How many unusual places can your child read in this week?	Monday- Your child can choose a person that is significant to them and mindmap all of the words that they associate with this individual e.g. inspirational, heroic, intelligent, courageous.
Tuesday- Visit Ducksters and encourage your child to choose a person to read about. Ask them to create a fact file on their chosen person using facts learnt.	Tuesday- Practise spelling these words: information, adoration, sensation, preparation, admiration. Your child can list other words ending in 'tion'.
Wednesday- Ask your child to read a magazine or newspaper article about a famous person. Ask them to write a diary entry from the viewpoint of that person.	Wednesday- Your child can practise their year group spelling on Spelling Frame . Can they write mnemonics for 5 words e.g Rhythm Helps Your Two Hips Move.
Thursday- Read through this book about famous artists together. Encourage your child to choose one of the artists and create their own inspired painting.	Thursday- Puzzle fun. Choose 5 Common Exception words and create a word search containing these spelling words. Who can find the words?
Friday- With your child, take a look at this information all about Neil Armstrong, the first man to walk on the moon. Complete the quiz and test your knowledge!	Friday- A-Z fun. Ask your child to list a famous or significant person that begins with each letter of the alphabet.
Weekly Writing Tasks	Weekly Maths Tasks- Addition and Subtraction
Monday- Visit the Literacy Shed for this wonderful resource on The Clocktower or take part in a writing masterclass using your authorfy login from last week.	Monday- Watch this addition video and this subtraction video , which revise the column method. Generate calculations to practise at home.
Tuesday- Tell your child to imagine that they are famous. What would	Tuesday- Challenge your child to use the Subtraction Grids to see how



they be famous for? Can they write a diary entry recounting the day's events in role?	many calculations they can solve correctly in 2 minutes. Or try this calculation game .
Wednesday- Ask your child to find out when the NHS began. Who was the founder ? Encourage them to compare the NHS then and now. Can they represent information on a timeline or in an information booklet?	Wednesday- Ask your child to think about these questions: What calculations can you create using the numbers 127, 111, 200, 28 and 65 ? Will you use subtraction, addition or both? Can you find the inverse to the calculations you write?
Thursday- All famous people should earn £1,000,000 per year . Does your child agree/disagree? Ask them to have and write a discussion on this statement.	Thursday- Are these number sentences true or false? 597 + 7 = 614, 804 – 70 = 744, 768 + 140 = 908, 907- 669= 238, 872- 109= 108= . Give reasons.
Friday- Ask your child to use the words FAMOUS PEOPLE to write an acrostic poem about significant people in history.	Friday (other)- Get your child to revise using all four operations by playing this game . They make a target number using the different operations.
Learning Project - to be done throughout the week	
<p>The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.</p> <ul style="list-style-type: none"> ● Famous Fact Find - Find out about one or more Famous British People here. Ask your child to decide how they would like to present the information they have discovered. This could be a slide show, a poster or an information report about them. Can your child create a true or false quiz about their chosen person and test it out on the family during a games night? ● Healthcare Heroes - As the NHS plays such a significant role in our lives, ask your child to represent our amazing NHS staff with their own piece of artwork. This could be a painting, collage or even a collectable stamp of a famous medic e.g Florence Nightingale, Mary Seacole or Aneurin Bevan. Remember to tweet a photo of their artwork #TheLearningProjects. ● Sport Superstar - Watch an interview with Rod Ellingworth, a famous, British cyclist. Then go for your own bike ride as part of your daily exercise. Don't forget to wear your helmet. No bike? Then take a walk and look out for any cyclists you see. Recommendation at least 2 hours of exercise a week. ● Family Matters - As a family, discuss the famous people that may have had an impact on their lives and the choices they have made about the 	



jobs they have chosen. Talk about who has inspired them and why. Your child can create a family tree that illustrates inspirations and choices.

- **Religious Role Models** - Ask your child to find out about significant religious people, like Jesus, Moses, Muhammed (pbuh), Guru Nanak or someone else who is important to your family. What do they notice about these people? What is similar about them? What is different? [Help!](#) Record the similarities and differences in a table format or make a Religious Role Model mini-book.

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Sophia Barnacle

- Sophia was a British inventor who, in 1907, invented the Helter-skelter. Try using junk box material to make your own helter-skelter or marble run.
- To find out more about building your own marble run click [here](#).

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